

EXTERNAL EDUCATION ESTABLISHMENT INSPECTION REPORT

1.0 EXECUTIVE SUMMARY

- 1.1 This report provides details of all external education establishment inspection reports received across Argyll and Bute Education Service during the period January 2020 to March 2020.
- 1.2 It is recommended that the Community Services Committee notes:
- a) The contents of this report and Appendices attached;
 - b) This quarterly report will be presented on an ongoing basis to Community Services Committee detailing ynn

EXTERNAL EDUCATION ESTABLISHMENT INSPECTION REPORT

2.0 INTRODUCTION

- 2.1 Elected members have requested that they are provided with details of all external education establishment Inspection Reports.
- 2.2 With a view to providing further information than that contained within the Annual Education Plan and Update Report, details of all inspections carried out on a quarterly basis will be presented to Community Services Committee as a standing item.

3.0 RECOMMENDATIONS

- 3.1 It is recommended that the Community Services Committee notes:
 - a) The contents of this report and Appendices attached;
 - b) This quarterly report will be presented on an ongoing basis to Community Services Committee detailing all establishment inspections conducted and published by Education Scotland within that period, and
 - c) That Ward members will receive copies of school inspection reports for schools within their area as published by Education Scotland.

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4.0 DETAIL

- 4.1 A summary of all de (E) 03 00 46 78 51 0 T p 2 (E) 7 8 5 9 7 6 3 4 0 0 (R) 3 1 8 3 9 6 4 4 4 2 3 0 (N) 1 9

4.2 The number of external school audit reports received for period January 2020 to March 2020 are as follows:

Establishment	January 2020 – March 2020
Primary/Secondary 5-18	1
Secondary (Further Inspection)	1
Primary	2
Nursery	1
TOTAL	5

4.3 A summary of the inspection outcomes per establishment detailing strengths and areas for improvement are provided in **Appendix 2**.

5.0 CONCLUSION

5.1 In summary, a total of five external inspection reports were received for the period January 2020 to March 2020.

5.2 The Education Service will continue to use the outcomes of establishment inspections to work collaboratively with our Head Teachers to target support and challenge to secure improvement for our children and young people.

6.0 IMPLICATIONS

6.1 Policy – The Standards in Scotland’s Schools etc. Act 2000 places a duty on Education Authorities to provide children and young people with school education and (in terms of raising standards) requires Authorities to endeavor to secure improvement in

M.s. The

Douglas Hendry
Executive Director with responsibility for Education

Councillor Yvonne McNeilly, Policy Lead for Education

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Appendix 2 - Establishment

Report Title: **St. Andrew's RC Primary School**

Inspection Agency: **Education Scotland**

Key Findings:

The inspection team found the following **strengths** in the setting's work:

- Children who are highly articulate, polite and keen to learn.
- Partnership working across

Report Title: Achahoish Primary School, Argyll and Bute	
Inspection Agency: Education Scotland	
Key Findings:	
The inspection team found the following strengths in the setting's work:	
<ul style="list-style-type: none"> • Children who respect and look after each other. They show a positive attitude to learning, are polite and well behaved. • The headteacher and her staff, working together to develop an environment across the school. • The school's use of the outdoors, which provides rich opportunities for children to learn in a real- life context. 	
The following areas for improvement were identified and discussed with the manager and a representative from Argyll and Bute Council:	
<ul style="list-style-type: none"> • Improve children's progress and attainment in literacy and English and numeracy and mathematics. • Improve approaches to planning and assessing children's learning to ensure tasks and activities build on children's prior learning and enable all children to make appropriate progress. • Increase the pace learning to ensure all children are suitably challenged across all curriculum areas. 	
Date of Inspection: 18th November 2019	Return Visit: Yes
Lead Officer to take forward improvement: Head Teacher – Lucy Blake	
Central Officer to support improvement: Education Officer – Sandra Clarke	
Report Title: Tiree Nursery/Primary/Secondary School, Argyll and Bute	
Inspection Agency: Education Scotland	
Key Findings:	
The inspection team found the following strengths in the setting's work:	

- The strong leadership of the interim executive headteacher in developing an open and collaborative culture. Senior leaders support the headteacher very well in driving forward improvement across the school.
- The school's progress in working with partners to enrich the learning experience of children and young people. Young people in the senior stages benefiting from access, using digital technology, to a wider range of courses leading to qualifications.
- Staff and partners have worked very well together to develop and increase uptake in Gaelic Medium Education. By the end of the primary stages, children's attainment in literacy and Gàidhlig is good.
- A nurturing and caring ethos in the nursery class, characterised by positive relationships between the staff team and children, is supporting an inclusive learning climate.
- Children's and young people's successes in music and song through the medium of Gaelic and English. These achievements support the development of children's and young people's confidence, self-esteem and help their understanding of their island community.

The following **areas for improvement** were identified and discussed with the manager and a representative from Argyll and Bute Council:

- Improve the quality of teaching, learning and assessment across the school and nursery. Teachers should develop approaches to assessing reliably children and young people's progress from early level to the end of S3.
- Continue to strengthen approaches to immersion in Gaelic in the nursery and at the secondary stages. Senior leaders should enable young people at the secondary stages to have their education through Gaelic, and learning Gaelic as a second language, recognised with awards and qualifications.
- Continue to improve staff's understanding of their roles and responsibilities in supporting the wellbeing of all children and young people. Staff, across the primary and secondary stages, should continue to develop positive relationships and have high expectations of children and young people.

- Staff, including middle leaders, should develop their approaches to monitoring and evaluating their own work by having a greater understanding of national expectations and standards. This would then allow teachers to better meet the needs of their children and young people.

Date of Inspection: **18th November 2019**

Return Visit: **TBC**

Lead Officer to take forward improvement: **Executive Head Teacher – Peter Bain**

Central Officer to support improvement: **Education Officer – Minnie Maclellan**